

HOUSE BILL No. 1488

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-10.1-21-7.

Synopsis: Teacher training concerning dyslexia. Requires the department of education to establish guidelines for training of teachers concerning dyslexia. Requires the department to adopt reading instruments to diagnose reading development and comprehension.

Effective: July 1, 2005.

Behning

January 18, 2005, read first time and referred to Committee on Education.

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First Regular Session 114th General Assembly (2005)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2004 Regular Session of the General Assembly.

HOUSE BILL No. 1488

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-10.1-21-7 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2005]: **Sec. 7. (a) As used in this section,**
4 **"dyslexia" means a disorder of constitutional origin manifested by**
5 **a difficulty in learning to read, write, or spell, despite conventional**
6 **instruction, adequate intelligence, and sociocultural opportunity.**

7 **(b) As used in this section, "related disorders" includes**
8 **disorders similar to or related to dyslexia, such as developmental**
9 **auditory imperception, dysphasia, specific developmental dyslexia,**
10 **developmental dysgraphia, and developmental spelling disability.**

11 **(c) The department shall develop a plan to:**

12 **(1) train educators about dyslexia and related disorders,**
13 **especially those educators directly involved in reading and**
14 **language arts;**

15 **(2) examine what reading instruments could be used to**
16 **diagnose student reading development and comprehension;**
17 **and**



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- 1 (3) apply the results of the reading instrument to instructional
2 programs.
- 3 (d) The department shall develop guidelines necessary to
4 implement this chapter. The department shall adopt a list of
5 reading instruments that a school corporation may use to diagnose
6 student reading development and comprehension.
- 7 (e) A school corporation may adopt a list of reading instruments
8 for use in the school corporation that are in addition to the reading
9 instruments on the list adopted by the department under
10 subsection (d).
- 11 (f) Each reading instrument adopted by the department or
12 school corporation must be based on scientific research concerning
13 reading skills development and reading comprehension.

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